

Job Profile: A2E Teacher

Post Title: A2E, Teacher

Team: Access to Education

Location: South West Surrey

Job Purpose:

To deliver education to small groups and individual pupils who are out of school. A2E works with vulnerable and challenging young people aged between 5 and 16 years of age, including children and young people who are medically unfit to attend school.

Key Responsibilities:

- To teach individual and small groups of students referred to Access to Education in a variety of settings across Surrey including in the home.
- To deliver accredited courses in addition to teaching core curriculum subject/subjects.
- To develop personalised learning programmes according to individual student need.
- To develop curriculum materials and provide resources for use on the Virtual Learning Environment (VLE).
- To demonstrate effective teaching and learning using a range of Teaching & Learning strategies to ensure students make good progress.
- To assess students using current best practice assessment tools and report on their progress termly.
- To produce half termly student support plans on each pupil.
- To develop appropriate supportive and positive relationships with key stakeholders including students and their families, schools, health, social care, and others.
- To support students using the VLE.
- To be an effective team member.
- To agree a personal work programme with the SW A2E Area Lead.
- To take part in and promote the values associated with Surrey's Children, Families and Learning Directorate
- To carry out duties with due regard to all relevant corporate policies and
- To ensure that statutory requirements about safeguarding children are met
- To keep accurate records in accordance with LA requirements

Work Context:

Pupils are referred to Access to Education throughout the year, so the role will involve working with a constantly changing cohort of young people. The working environment has a potential risk of aggressive, argumentative behaviours from the students referred to the service.

This is a peripatetic post and there will be significant travel around the SW of Surrey (Guildford and Waverley boroughs). There will also be a significant amount of lone working.

This post falls under the terms and conditions of employment for teachers.

Person Specification

Qualifications

Qualified teacher status and successful completion of induction for teachers who qualified post 1998.

Experience

Substantial experience of mainstream or special school teaching.

Experience and expertise of teaching pupils with additional needs.

Knowledge

- Current secondary and/or primary practice, including the core National Curriculum subjects.
- Understanding of SEND and the Code of Practice, and all the special needs encompassed within the legislation.
- Experience of devising/monitoring individual programmes, assessment, recording and reporting.
- The law in relation to safeguarding
- Understanding of SEMH and learning difficulties, including SLCN, and their impact on social, emotional, cognitive, and behavioural development.
- Evidence of continued professional development

Specific Skills

- Proven ability to manage/resolve conflict
- The ability to establish trusting and relationships with professionals, parents/carers, and children and to be sensitive to their different approaches required.
- The ability to communicate effectively both verbally and in writing.
- Ability to work collaboratively with colleagues as part of the team.
- Ability to confidently work alone.
- Significant experience of using ICT to advance pupils' learning, preferably using a virtual learning environment.
- To have a flexible and adaptable approach
- The ability to prioritise and plan to make effective and efficient use of time and resources
- The ability to differentiate approaches to curriculum delivery in response to a variety of special educational needs
- The ability to write reports that are clear and concise

Personal Qualities

Confident and calm personality.

Commitment to researching and implementing best practice.

Commitment to developing expertise in complex physical/emotional needs.

Other Factors

A commitment to Equal Opportunities.

Valid driving licence and use of car.

Enhanced DBS clearance