Role Profile

Part A - Grade & Structure Information

Job Family Code	7BF	Role Title	Health & Wellbeing Advisor
Grade	PS7	Reports to (role title)	Health & Wellbeing Coach - Lead (PS8)
		Directorate/School	Customer, Digital and Transformation
JE Band	228-268	Service/Department	Active Surrey
		Date Role Profile was created	Sep-24

Part B - Job Family Description

The below profile describes the general nature of work performed at this level as set out in the job family. It is not intended to be a detailed list of all duties and responsibilities which may be required. The role will be further defined by annual objectives, which will be developed with the role holder. The Council reserves the right to review and amend the job families on a regular basis.

Role Purpose including key outputs	To work within the Be Your Best weight management team, as part of the wider Active Surrey Health Team, with a specific focus on prevention and adopting a healthy lifestyle.
including key outputs	
	This role will be focused on working with families, children and young people on a one-to-one basis, either in their homes, schools, or through virtual platforms. The primary objective is to deliver sessions that promote healthy living, utilising behaviour change techniques and motivational interviewing to instil positive habits. This involves managing appointments, coordinating with families and schools, and uploading session monitoring data.
Work Context	This role would have a contractual geographical area of the county of Surrey with a large proportion of time spent at different work based visiting families at a mutually agreed location, most likely in the family home or within a school environment.
	Flexibility of hours may be required to meet the needs of the programme.
Line management	n/a
responsibility if applicable	
Budget responsibility	n/a
if applicable	

Representative Accountabilities Typical accountabilities in roles at this level in this job family	Analysis, Reporting & Documentation • Prepare reports/statistics/briefings to meet statutory/management information requirements. • Recommend improvements and support implementation to systems, processes and procedures, ensuring best practice is shared across the team. Service Delivery • Deliver a range of administrative and/or customer/consultancy services in support of existing systems or processes to agreed standards, to maximise service quality and continuity. May authorise transactions where appropriate. • Respond to and resolve enquiries and problems, judging when to pass on complex queries or involve others, to provide an effective service and clear advice to colleagues and customers. Planning & Organising • Provide comprehensive support to a group of senior staff, ensuring confidentiality, effectively organising internal and external activities/events to support the delivery of efficient services. • Plan and priorities own work activities for the weeks ahead, to ensure operational efficiency. Respond offectively to changing demands, adjusting priorities as needed. Finance/Resource Management • Maintain financial, and/or stock records, and review data to contribute to resource planning. Work with others • Amintain a network of contacts, drawing on support and advice from others to resolve problems. • Communicate and liaise with service users and/or external contacts, representing the team/service as required. • Support, coordinate and undertake research into a variety of projects in the defined area of activity to support achievement of team's objectives. People Management • May guide and/or supervise junior staff in their duties to facilitate their development and ensure service quality standards are maintained. Duties for all Values: To work alongside colleagues in the maintenance of a safe working environment reporting incidents, accidents, repairs and maintenance promptly and taking appropriate action as required. Adherence to safe working under the health and safety policy is required.
Education, Knowledge, Skills & Abilities, Experience and Personal Characteristics	 Educated to A level or equivalent, or able to evidence ability at an equivalent level. Relevant HR, Management, business administration or financial qualification to NVQ Level 3/4, or able to evidence knowledge and understanding of relevant disciplines. Willingness to study for a relevant professional qualification if appropriate. For some roles a relevant degree may be required. Good IT skills. Ability to work with others to achieve objectives and improve customer service. Good written and oral communication skills with the ability to build sound relationships with customers to improve customer service. High level administrative/organisational and analytical skills. Ability to prioritise and plan own workload in the context of conflicting priorities and work on own initiative. A methodical approach to information gathering, recording and reporting. Previous relevant work experience. Experience of maintaining and improving business/ database systems/secretarial processes and systems (as appropriate).
-	Good knowledge and understanding of current health and wellbeing messages (in particular physical activity and nutrition to
qualifications and/or experience if required for the role in line with the above description	reach and maintain a healthy weight) Experience of working with families with children aged 5-17 years, providing holistic health and wellbeing interventions is essential A good understanding of the health and / or social care landscape, including key stakeholders, partners and community organisations Excellent communication skills Experience of working with IT including email, MS Office and other databases Knowledge of behaviour change would be desirable Empathetic and resourceful Enhanced DBS required (essential) Be willing to travel around the county as neccessary and attend occasional evening meetings
Role Summary	Roles at this level provide a comprehensive business support service in a defined service or functional area, or provide specialist support services. Many will possess technical rather than professional expertise in the main disciplines, or have substantial experience of administrative procedures to enable them to guide and advise others. There will be minimal day-to-day supervision, but clear guidance is available. The roles will plan for the weeks ahead and prioritise to accommodate non standard work. They often require understanding of complex procedures and support systems, and the ability to allocate workload and react to changing priorities. Although most work will follow established patterns, initiative is needed to handle processes and resolve problems and queries based on experience and judgement, mainly without reference to others. These roles may work alone instead of as part of a team, or the system or process used may require specialist knowledge or experience. Some roles involve supervision of staff, others involve undertaking specialist functions or the provision of a broad comprehensive business admin services which may include coordinating activities, different customer and service users.

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