Role Profile  Part A - Grade & Structure Information			
			Resource Manager
Job Family Code	12PCS	Role Title	
Grade	PS12	Reports to (role title) Directorate / School	Service Manager Childrens, Schools and Learning
JF Rand	519-613	Service / Department	Coporate Parenting
		Date Role Profile was created	23/08/2021
Part B - Job Family Description The below profile describes the general nature will be developed with the role holder. The Cou	of work performed at this le	vel as set out in the job family. It is not intended to be a detailed list of ew and amend the job families on a regular basis.	all duties and responsibilities which may be required. The role will be further defined by annual objectives, which
Role Purpose including key outputs	To be associated for the backering, non-black and management of a Registrand Children's Home and any Yellor dentrois, exercing the service provided and reflective of provides and reflective or provides and results and reflective provides and results and results and reflective provides and results an		
Work Contest	Inapplicate Management responsible for resulting the highest districted or the children inference on the procession and completed for resulting the highest districted or the children inference on the procession and completed or completed for the children inference or the childr		
Line management responsibility	Management oversight of up to 25 staff with 6-8 direct reports.		
Budget responsibility Representative Accountabilities	All service and staffing budgets are devolved from the Head of Resources, but this post will have authority to authorise expenditure up to £500.  Risk Management		
Typical accustabilities in roles at this level in may be family be family.	Another Development of the quality services in his with policy and practice guidance, and review the operations of the teams to identify improvements in systems, processes, procedures and working methods and propose dranger is soone greater efficiency and compliance.  **Exercise teams priors are developed to reflect service gas and studges.**  **Exercise teams priors are developed to reflect service gas and studges.**  **Exercise teams priors are developed to reflect service gas and studges.**  **Exercise teams priors are developed to reflect service gas and studges.**  **Exercise teams priors are developed to reflect service gas and studges.**  **Exercise teams priors are developed to reflect service gas and studges.**  **Exercise teams priors are developed to reflect service gas and studges.**  **Exercise teams priors are developed to reflect service gas and studges.**  **Viole with order**  **Lists in returned year of extrained for the students be developed services in the with generating services.**  **Exercise teams priors are developed to return and students.**  **Exercise teams priors are developed to return and students.**  **Exercise teams priors are developed to return and students.**  **Exercise teams priors are developed to return and students.**  **Exercise teams priors are developed to return and students.**  **Exercise teams priors are developed to return and students.**  **Exercise teams priors are developed to return and students.**  **Lists internally and contrained to return and students.**  **Lists internally are developed to return and students.**  **Lists for the students are developed to return and students.**  **Lists for the students are developed to return and students.**  **Lists for the students are developed to return and students.**  **Lists for the students are developed to return and students.**  **Lists for the students.**  **Lists for		
Experience and Personal Characteristics	<ul> <li>Deep investedpa and awareness of trooder contendant factors affecting subtract service delivery.</li> <li>Provious making the entries are invasible projection and approaches.</li> <li>Provious making the entries are invasible projection and approaches.</li> <li>Storing written and our communication and interpressors all sits with high level responsation and inflamening allits, and the ability to basis difficulties relationships with colleagues and a range of external partners.</li> <li>Composite in a range of This brackingts (SL) for and distalates management systems and as the promotine bus used of T systems within the service.</li> <li>High best problem solving and analysis and with the capacity to device and implement introvative solutions.</li> <li>High best problem solving and analysis and the support of the solution of the service.</li> <li>High best problem solving and analysis containing, coaching, mentioring and developing staff.</li> <li>Sidesfaction (DBS clearance neight be required.</li> </ul>		
Details of the specific qualifications and/or agrantice fraging the first of the first of the specific part of the first of the subsection of the specific part of the subsection of the subsect	A nonposed scored work qualification or Level 10 bigs may be Landauthy and Management for Installantal Collations, or equivalent professional qualification selected in management of services for with Finglishment with Device of Engineering Final Association will be a proceeding the experiment.  Also to one the significant procedures to become Registering for final control and the procedure of t		