Part A - Grade & Structure Information				
Job Family Code	9SW	Role Title	Supervising Social Worker Recruitment and Assessment	
Grade	PS9SC	Reports to (role title)	Team Manager	
		Directorate/ School	Children's Services	
JE Band	314-370	Service / Department	Fostering	
		Date Role Profile was created	01/07/2019	
	ibes the gen	eral nature of work performed at this level a	as set out in the job family. It is not intended to be a detailed list of all	
	ht to review To recruit a Recruitmer adequate a alongside s people are involve wor complaints	and amend the job families on a regular bat and assess foster carers and their families to and assess foster carers and their families to and appropriate training for the tasks they fu Social Workers and other agencies to ensu- adequately protected in line with SCPC and king within statutory responsibilities and de and confidentiality. The role holder will also older will ensure that Looked After Children	ed by annual objectives, which will be developed with the role holder. The sis.	
Work Context	The role sits within the Fostering Service.			
Line management responsibility if applicable Budget responsibility	N/A			
if applicable				
Representative Accountabilities Typical accountabilities in roles at this level in this job family	 Casework Management Take professional responsibility as directed for managing a caseload which will include individuals, children, families and carers who require support and guidance. Enable them to identify their needs and plan support to meet those needs using the full range of options, seeking advice and support where appropriate. Demonstrate confident and effective judgement about risk and accountability in decision making. Assessment and Review Use assessment procedures discerningly in response to the presenting needs and to ensure that a proportionate assessme is completed in a way that enables maximum participation. Advice and Guidance 			
	 Provide i appropriate 	nformation, advice and guidance in line with Ily signpost to other agencies, services or p	n current national legislation and to recognise the need for, and roviders.	
	 Safeguarding Understand the forms of harm and their impact on people and be able to identify safeguarding concerns. Where relevant and with support undertake assessment and planning for safeguarding. 			
	 Staff Development Share and present professional knowledge and expertise with colleagues within the team. When appropriate provide professional reflective supervision to staff who are not professionally qualified. 			
	 Data Quality Take professional and personal responsibility for clear recording of analysis and judgements, maintaining up to date case work records on the database as required by Surrey County Council. Take responsibility for working within the Directorate's data protection policies. 			
	Equality & Health, saf	uphold the values and behaviours of the or Diversity: To work inclusively, with a diverse ety and welfare: Responsible for ensuring h	ganisation. e range of stakeholders and promote equality of opportunity. nealth & safety policies, procedures and legislation are fully implemented at health and safety responsibilities are fully understood and carried out	

Education	- Relevant professional qualification and registration where required		
Education, Knowledge, Skills &	Relevant professional qualification and registration where required.		
• •	• Up to date working knowledge of relevant national and local policy and statutory guidance and legislation in relation to the provision of social care services.		
	 Sound knowledge of social care processes and responsibilities in line with personalisation, self directed support and person 		
and Personal			
Characteristics	 centred planning. An understanding of the principles of confidentiality and information governance and how these apply to social care. An understanding of diversity and how it affects practice. Ability to communicate appropriately and in a timely way with individuals, carers families, other professionals and team members which is clear, fluent, concise and jargon free and in a courteous calm and professional manner. This includes both verbal and written communication. Ability to routinely explain professional reasoning, judgements and decisions made and record these in a clear concise way. Ability to write assessment documents, letters, emails and reports in a way that is clear and easily understood by anyone reading them. Ability to co-operate and work well with others, support colleagues both within and outside of the team and contribute to the successful achievement of team goals, sharing information and learning whilst supporting others. Competent in the use of basic IT skills. Competent in the use of basic numeracy skills with the ability to understand and explain basic cost information. 		
	Ability and willingness to develop effective professional reflective supervision skills to support less experienced qualified staff.		
Details of the specific	A qualification in Social Work • Experience in different areas of social work assessment • Ability to identify the impact of power		
	and work to develop anti-oppressive and anti-discriminatory practices. • Ability to sustain appropriate relationships and manage		
experience if required	personal and professional boundaries, particularly with foster carers. • Hold a full valid driving licence, have use of a car, and		
for the role in line	be willing to travel round the county to meet the demands of the job.		
with the above			
description			
Role Summary	Roles at this level provide professional social work, occupational therapy and other support to individuals, children, families and carers living in Surrey in line with the requirements of current, relevant, national legislation and local policies and procedures. They engage with individuals, children, families, groups and communities to assess and intervene and using professional judgement employ a range of interventions promoting choice, control and independence.		
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