

1. JOB TITLE

Job Title: Specialist Teacher for Inclusive Practice

Reports to: Senior Lead Specialist Teacher for Inclusive Practice

Service: Children, Families and Learning Directorate: Education and Lifelong Learners: Inclusion and Additional Needs

2. JOB PURPOSE

- To work as part of a targeted teaching service for defined and vulnerable children and young people and for schools, that identifies and meets individual and organisational need and supports statutory duties for provision and achievement.
- To provide practical support, guidance and consultancy advice to schools to support the inclusion and achievement of children with behavioural difficulties.
- To maximise the efficient and effective use of resources to promote long-term self-reliance, and to enable inclusion within local services, schools and communities.

3. PRINCIPAL ACCOUNTABILITES

- To take part in and promote the values associated with Surrey's Children, Families and Learning Directorate
- To carry out duties with due regard to all relevant corporate policies and procedures
- To spend a specified time each week in direct support to schools, pupils and families.
- To deliver the requirements of a service level agreement
- To identify and assess the special educational needs of pupils
- To manage and/or support specialist team assistants
- To develop and deliver learning, language and social, emotional, health interventions through advice and the modelling of appropriate techniques and approaches
- To facilitate the development and / or use of appropriate curriculum materials and resources, including ICT
- To deliver appropriate In-Service training
- To support schools in the development of effective policy documents
- To develop strategic links with other professionals in order ensure that statutory requirements with regard to safeguarding children are met
- To promote active links with parents and carers
- To work with schools to ensure that a structured evaluation process of strategic intervention is implemented
- To implement an agreed scheme of quality assurance in line with the Quality Standards for teachers
- To keep accurate records in accordance with LA requirements
- To undertake any other duties as required by the Senior Area Specialist Teacher

4. WORK CONTEXT

This post falls under the terms and conditions of employment for teachers. There is an allocated office base for post holders but the majority of the time will be spent in delivering the requirements of the job to schools within a designated geographical area.

5. DIMENSIONS

Not applicable for this post

6. PERSON SPECIFICATION

Education, Training and Work Qualifications:

Essential:

- Degree level with qualified teacher status

Desirable:

- Additional qualification or experience related to Special Educational Needs and Disabilities (SEND)

Knowledge

Essential

- The nature of general and specific learning and language difficulties and their impact on social, emotional, cognitive and behavioural development
- An understanding of social, emotional and mental health difficulties and their impact on behaviour and learning.
- Detailed and contemporary knowledge of the statutory framework for education, particularly in relation to SEND
- The implementation and evaluation of supportive interventions for SEND
- Evidence of continued professional development

Desirable:

- Knowledge of national and local initiatives in relation to SEND
- Knowledge of leading and supporting team development

Skills and abilities

Essential

- The ability to communicate effectively with pupils, parents/carers and a range of professional colleagues
- The ability to use and evaluate a variety of observation and assessment tools
- The ability to make and implement difficult and challenging decisions in a consensual manner
- To be ICT literate
- To have a flexible and adaptable approach
- The ability to prioritise and plan to make effective and efficient use of time and resources

- The ability to differentiate approaches to curriculum delivery in response to a variety of special educational needs
- The ability to plan and deliver tailor-made programmes of Inset
- The ability to promote teacher competence and confidence in inclusive practice through the use of effective consultation skills
- The ability to write reports that are clear, concise and jargon-free
- The ability to model good practice in a range of settings

Relevant Experience:

Essential:

- Recent experience in teaching pupils with SEND.

Desirable:

- Responsibility for an area of curriculum development
- Management experience

Other requirements

- The successful candidate will be required to provide a car for business use. A mileage allowance will be paid for business travel at agreed Surrey rates.