Role Profile

Part A - Grade & Structure Information

| Job Family Code | 5PE | Role Title | Outdoor Learning Instructor (L2) | |
|---------------------------------|---------|-------------------------------|---|--|
| Grade | P 95 | Reports to (role title) | Lead Outdoor Learning Instructor | |
| | | Directorate | Children, Schools and Families | |
| JE Band | 161-191 | Service | Surrey Outdoor Learning and Development | |
| | | Team | Operations | |
| | | Date Role Profile was created | 01/11/2016 | |
| Part B - Job Family Description | | | | |

The below profile describes the general nature of work performed at this level as set out in the job family. It is not intended to be a detailed list of all duties and responsibilities which may be required. The role will be further defined by annual objectives, which will be developed with the role holder. The Council reserves the right to review and amend the job families on a regular basis.

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Representative Accountabilities

Typical accountabilities in roles at this level in this job family

Service Development

- Support and contribute where appropriate to the management or ongoing development of the service.
- Raise awareness of the service by supporting relevant public relations activities.

Planning & Organising

• Plan, organise and deliver allocated activities within agreed processes and frameworks.

Finance/Resource Management

May provide or support the delivery of chargeable services.

Work with others

Provide advice and guidance to members of the public on specialist services.

People Management

- · Assist in the induction of new staff and by sharing expertise and knowledge within the team.
- May be required to supervise volunteer and work placements.

Analysis, Reporting & Documentation

- Maintain specialist archives, records or items relevant to the service area including supporting members of the public to
 access relevant services and information.
- · Maintain and input into relevant systems to ensure accurate and reliable information relevant to the service area.

Duties for all

Values: To uphold the values and behaviours of the organisation.

Equality & Diversity: To work inclusively, with a diverse range of stakeholders and promote equality of opportunity. Health, Safety & Welfare: To maintain high standards of Health, Safety and Welfare at work and take reasonable care for the health and safety of themselves and others.

| Education, | Vocational Qualifications Level 2 or equivalent in relevant field. | | | |
|-------------------------|--|--|--|--|
| Knowledge, Skills & | Some knowledge of the specialist service area. | | | |
| Abilities, Experience | May be required to hold specialist skills relevant to the service area. | | | |
| and Personal | • Good IT skills. | | | |
| Characteristics | Able to manage own time effectively and identify priorities. | | | |
| | Good organisational skills with the ability to work effectively and flexibly as part of a team. | | | |
| | Ability to provide high standards of customer care. | | | |
| | Good interpersonal skills and able to provide a high standard of customer care. | | | |
| | Able to communicate effectively and politely with members of the public. | | | |
| | , and to define the control of the period of | | | |
| | | | | |
| Details of the specific | National Governing Body Instructor / leader awards in at least two outdoor activities and current 1st Aid. | | | |
| qualifications and/or | , | | | |
| experience if required | • Experience of delivering complex programmes to groups with a range of needs using good communication skills and | | | |
| | providing excellent customer services. | | | |
| with the above | Promise discourse services. | | | |
| | Experience of mentoring and peer to peer training. | | | |
| description | Expension of montaining and poor to poor training. | | | |
| | An understanding and experience in applying the theory and tools to develop people through outcome led outdoor and | | | |
| | development experiences using plan – do- review. | | | |
| | uevelopment experiences using plan – uo- review. | | | |
| | An understanding of good practice and high quality in the autdoors relating to health and enfety requirements and national | | | |
| | • An understanding of good practice and high quality in the outdoors relating to health and safety requirements and national | | | |
| | governing bodies in the outdoor industry. | | | |
| | A flexible and notifice solution for used commonly making a single solution to obtain a solution of single solution for used commonly making a solution of single solution for used commonly making a solution of single solution for used commonly making a solution of single solution for used commonly making a solution of single solution | | | |
| | A flexible and positive solution focussed approach making sound decisions to achieve positive outcomes. | | | |
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| | Able to travel to other centres / outreach venues. | | | |
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| | Satisfactory Enhanced DBS required. | | | |
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| Role Summary | Roles at this level provide a service within a specialist area to deliver an accessible and welcoming front line service for | | | |
| | members of the public and customers. Role holders will work under direction within clear procedures and best practice | | | |
| | guidelines to support the day to day running of the service or department. They will be subject to supervision and will be | | | |
| | expected to organise their own workload and prioritise within short, e.g. day-to-day timescales. | | | |
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| Reference Number | BM-2022-211 | | | |
| Reference Mulliper | DIVI-ZUZZ-Z I I | | | |