

JOB PROFILE

POST: Educational Psychologist

GRADE: Scale A

RESPONSIBLE TO: (i) Area Senior Educational Psychologist
(ii) Area Lead for Psychology and Assessment

KEY ACCOUNTABILITIES		KEY TASKS
1.	To perform effectively as an EP in a multi professional context.	Contribute to team planning arrangements with schools. Collaborate in work with other disciplines as appropriate.
2.	To provide high quality psychological consultation to schools.	Consult to SENCOs, teachers, parents and other professionals. Undertake classroom observation and learning environment assessment Undertake individual specialist psychological assessment where appropriate. Feedback to schools using agreed formats Maintain records of work in schools and with individual pupils using agreed formats and electronic databases.
3.	Assist maintained mainstream and special schools and Short Stay Schools to improve the learning conditions for children.	Provide consultation to relevant adults working with children and young people. Deliver training on specific areas (in collaboration with other disciplines as appropriate)
4.	To support the statutory responsibilities of the LA in relation to Special Educational Needs.	To provide statutory psychological advice within specified time periods. To participate in annual reviews. To plan, in collaboration with SEN Management, the LA response to SEND Tribunals and to represent the LA in such Tribunals. To monitor, evaluate and review identified independent and out of county education placements. To attend area designated SEN Panels

5.	To provide a service to children in their early years.	<p>To offer initial consultation/assessment for early years children with likely SEN.</p> <p>To provide advice to parents/carers, EY settings and the LA on how to meet children's SEN needs</p> <p>To respond within timescales specified by the Local Authority</p> <p>To maintain records as required by the LA or EP Service.</p> <p>To contribute to multi-agency assessment processes agreed with Health partners.</p> <p>To provide consultation to EY providers as required by contract with Early Years and Children Care Service</p>
6.	<p>To support the development and impact of Educational Psychology in the area and across Surrey.</p> <p>To contribute to and participate in continuing professional development.</p>	<p>To attend and contribute to Area and Surrey wide EP meetings.</p> <p>To participate in area based peer supervision arrangements.</p> <p>To monitor, as part of the Area team, professional development and resource needs.</p> <p>To attend Surrey wide CPD development meetings, including all mandatory ones.</p> <p>To fulfil the Health Professions Council requirements for registration.</p>
7.	<p>For EPs with 1 year's experience:</p> <p>To contribute to project development and special interest work</p>	<p>For example:</p> <p>School Improvement Group (Training Group)</p> <p>Supervision of TEPs in training.</p> <p>Adoption and Permanency team</p> <p>Area of Special Interest</p>

July 2012

EDUCATIONAL PSYCHOLOGIST

A Scale: PERSON SPECIFICATION

AF = Application Form I = Interview

ESSENTIAL QUALITIES	
<p>Education and Training Honours degree in Psychology</p> <p>Post graduate training in educational psychology</p> <p>Chartered or eligible for chartered status with the British Psychological Society.</p> <p>Registered (or eligible for registration) as Educational Psychologist with the Health Professionals Council</p>	<p>AF and original documentation verification</p> <p>AF and original documentation verification</p> <p>AF and original documentation verification</p> <p>AF and original documentation verification</p>
<p>Experience Relevant experience of working with children within educational, childcare or community settings</p>	<p>AF/I</p>
<p>Skills and Knowledge Able to apply psychology in practice Interpersonal skills Assertiveness/challenge, influencing skills Presentation skills Self-reflective/evaluative Able to be task focused/well organised Knowledge of recent thinking in educational psychology Keen/able to work as part of a team</p>	<p>AF/I AF/I AF/I AF/II AF/I AF/I AF/I AF/I</p>
<p>Professional Orientation Commitment to consultation Commitment to inclusion Commitment to Equal Opportunities Interest in quality issues and continual service improvement Commitment to continuing professional development Focus on environmental as well as individual change</p>	<p>AF/I AF/I AF/I AF/I AF/I AF/I</p>

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