# **Role Profile**

### Part A - Grade & Structure Information

Job Family Code	10SW	Role Title	Senior CAMHS Social Worker
		Reports to (role title)	Team Manager
Grade	PS10SC	Directorate	Children, Families, Learning and Communities
		Service	Corporate Parenting CAMHS
JE Band	371-438	Team	Adolescent Safeguarding
		Date Role Frome was	18/01/2019

## Part B - Job Family Description

duties and responsibilitie	bes the general nature of work performed at this level as set out in the job family. It is not intended to be a detailed list of all es which may be required. The role will be further defined by annual objectives, which will be developed with the role holder. The ht to review and amend the job families on a regular basis.
Role Purpose including key outputs	To contribute to the delivery of multi - agency CAMHS for children and young people with complex mental health needs, bringing a social care perspective to the work of the CAMHS Community Teams. Whilst also working within and reporting to the Adolescent Safeguarding Team. Providing a range of interventions, including consultation, reflection, joint case working, participation in case reviews, assessment of need, mental health assessments, care planning and intervention to support and protect children and young people with mental health difficulties and their families. You will also be required to attend any statutory meetings in relation to any social care cases where your involvement would be beneficial including Professionals meetings, Child Protection Conferences, Core Group meetings and Child in Need meetings with a particular focus on ensuring that the emotional and mental health needs of children's social care cases are met effectively.
Work Context	This role involves being co located across Children's Services and CAMHS Community Teams delivering direct work to children and young people, their families and carers, carrying a complex caseload, of social care cases with Emotional wellbeing and mental health needs. You will have a key role in the maintenance of effective communication between local area children's social care teams and CAMHS. There will also be the expectation to attend any social care meetings in relation to children's services development, both at local and county level. You will work using both CAMHS System One and Children's Services LCS. You will contribute to the development of reflective and systemic thinking within Children's Services Teams offering a mentoring role around the identification and appropriate treatment pathways for children experiencing emotional and mental health difficulties. Clinical Supervision will be provided by the CAMHS Specialist Senior Social Worker.
Line management responsibility if applicable	There is no line management responsibility, but there would be the opportunity to supervise or mentor less experienced staff.
Budget responsibility if applicable	N/A

## Representative

Accountabilities

Typical accountabilities in roles at this level in this job family

#### Casework Management

- Take professional responsibility for managing a complex caseload which will include individuals, children, carers and families who require support and guidance.
- · Demonstrate confident and effective judgement about risk and accountability in decision-making and be able to sustain engagement with fluctuating circumstances and capacities, including where there is hostility and risk.

#### Assessment and Review

- · Use assessment procedures discerningly in response to the presenting needs and to ensure that a proportionate assessment is completed in a way that enables maximum participation.
- · Use professional judgement, employing a range of interventions: promoting independence, providing support and protection, taking preventative action and ensuring safety whilst balancing rights and risks.

#### Safeguarding

- · Take the lead in managing positive interventions that prevent deterioration in health and wellbeing whilst safeguarding people at risk of abuse or neglect.
- Undertake assessment and planning for safeguarding in more complex cases, and support colleagues by utilising safeguarding skills, in line with current policies and procedures.

#### Staff Development

- · Play a leading role in practice development, help promote and sustain a learning culture and mentor less experienced staff.
- Deliver formal professional reflective supervision and provide guidance and advice regarding casework to less experienced qualified staff.
- · Where required, take the role of practice educator (or train as a practice educator) for students and the role of ASYE assessor and supervisor for newly qualified social workers in the team.
- · As part of the supervision and appraisal process provide support with personal and professional development.
- Share and present professional knowledge and expertise to colleauges within the team and with other partners.

#### **Data Quality**

- Take professional and personal responsibility for clear recording of analysis and judgements, maintaining up to date case work records on the database as required by Surrey County Council.
- Take responsibility for working within the Directorate's data protection policies.

#### **Duties For All**

Values: To uphold the values and behaviours of the organisation.

Equality & Diversity: To work inclusively, with a diverse range of stakeholders and promote equality of opportunity.

Health, safety and welfare: To maintain high standards of Health, Safety and Welfare at work and take reasonable care for the health and safety of themselves and others.

#### Education, Knowledge, Skills & Abilities, Experience and Personal Characteristics

- Relevant professional qualification and registration where required.
- In depth and up to date applied knowledge of relevant national and local policy, statutory guidance and legislation in relation to the provision of social care services.
- · Understanding of the principles of confidentiality and information governance and how these apply to social care.
- Understanding of diversity and how it affects practice.
- · Ability to communicate appropriately and in a timely way with individuals, carers families, other professionals and team members which is clear, fluent, concise and jargon free and in a courteous calm and professional manner. This includes both verbal and written communication.
- · Ability to effectively engage with people in complex situations both short-term and building professional relationships over time.
- Ability to engage in difficult conversations in challenging situations and with people who may be resistant.
- Ability to routinely explain professional reasoning, judgements and decisions made and record these in a clear concise way.
- Ability to make skilled professional judgement for interventions including in crises and in response to challenge.
- Ability to understand and take account of differentials in power, and use authority appropriately
- Ability to develop partnership relationships in order to work effectively in a multi-agency and multi-disciplinary environment, demonstrating mutual professional regard and a collaborative approach to person centred working.
- Ability to chair a range of meetings and offer expert support at case meetings.
- Competent in the use of basic IT skills
- · Competent use of basic numeracy skills and the ability to contribute to monitoring discussions regarding the use of budgets and resources.
- Experience of providing professional reflective supervision.

#### Details of the specific qualifications and/or experience if required for the role in line with the above description

- Professional social work qualification, CQSW or Diploma in Social Work (Dip SW).
- Registered with the Health Social Care Professionals council or in process of registration
- This is a Senior Social work role working specifically with Emotional Wellbeing and Mental Health. There will be an expectation of experience or knowledge of evidence based practice in Family Therapy, Counselling, Solution Focused Therapy or similar & Mental Health. Sound experience of undertaking direct therapeutic work with children and young people, working with parents, families, carers and the networks to achieve optimal outcomes for children and young people.
- Ability to show initiative and work effectively within multi-agency and inter-professional settings.
- To liaise, communicate and work in partnership with other internal departments, and partner agencies.

Reference Number	BM-2021-411
	Roles at this level provide a professional social work, occupational therapy and other support to individuals, children their families and carers living in Surrey in line with the requirements of current, relevant, national legislation and local policies and procedures. Using professional judgement employ a range of interventions promoting choice, control and independence. They demonstrate expert and effective practice in complex situations, assessing and managing higher levels of risk, striking a balance between support and control, liaising with a wide range of professionals, including more senior levels.